

PRIORITY C : Raising Attainment and Improving the quality and range of Curriculum Provision in the 14-19 Phase		
ACTIVITY 1: Support schools in developing the quality and range of curriculum provision		
PURPOSE:	TARGET GROUP:	
<ul style="list-style-type: none"> • To broaden the range of level1, 2 and 3 courses offered within local areas • To ensure that curriculum provision in an area is better matched to learner needs and provides clear progression routes for students • To improve student participation retention and success post 16 • To promote collaboration in planning an course delivery between schools colleges and work-based training providers 	All secondary and special schools	
Action to be taken	Date	Lead Person
C1.1		
a) Provide advice and support for schools through the Partnership for Vocational Learning and the West of England Increased Flexibility Consortium in the development of increased flexibility at Key Stage 4 by:		
i Brokering consultancy support for schools in reviewing the development of a student entitlement for work related learning	March 2003 - July 2003	Post 14 Strategy Manager
ii Producing a directory of vocational, voluntary and community based learning opportunities across South Gloucestershire in partnership with the Partnership for Vocational Learning Project Manager and the Connexions Flexible Learning Co-ordinator	Spring 2004	Post 14 Strategy Manager
iii Providing guidance through the vehicle of a timetablers' project group, on innovative solutions to the issues surrounding timetabling of increased flexibility in the 14-19 curriculum	July 2003	Post 14 Strategy Manager
iv Facilitating a Learning Partnership funded project involving Special Schools with SLD students to develop experience of work in contexts other than schools and to develop accreditation for this	March 2003 – July 2003	Post 14 Strategy Manager
v Working through an Advanced School-led local network to provide curriculum support materials to assist the teaching of GCSEs in vocational Subjects	April 2003 – March 2004	Post 14 Strategy Manager
C1.2		
a) Continue to work with key partners in order to		
i. develop and begin to implement a coherent 14-19 strategy for South Gloucestershire	April '03 - March 2004	Post 14 Strategy Manager
ii. improve access to post 16 institutions and remove barriers to students accessing an appropriate range of provision	April '03 – March '04	Head of Education Planning & Student Support
C1.3		
a) Facilitate, support and disseminate the outcomes of local collaborative activity including the Kingswood Partnership and Pathfinder project, to develop the quality and range of 14-19 provision at levels 1,2 and 3 in Kingswood, Yate and Sodbury, Filton/ Patchway, Thornbury	Ongoing – March 2004	Post 14 Strategy Manager

<p>C1.4</p> <p>a) Develop in partnership with the Key and Employability Skills Manager, Connexions Service and the West of England Education Business Group ways of :</p> <p>i. Supporting schools in the development of systematic approaches to the teaching of key and employability skills at Key Stage 4 and post 16</p> <p>ii. More effectively involving local employers in the development of a vocational curriculum</p>	<p>April 2003- March 2004</p>	<p>Post 14 Strategy Manager</p>
<p>C1.5</p> <p>a) Improve provision for Citizenship 14-19 in schools by:</p> <p>i. Continuing to support secondary and special schools in the development of appropriate models of implementing and accrediting their Key Stage 4 Citizenship programme</p> <p>ii. Working with Heads of Post 16 to map Citizenship activities across student learning programmes and to explore appropriate accreditation for Citizenship activities in the Sixth form</p> <p>iii. Providing support to schools to enable students to undertake leadership and volunteering opportunities in PE & Sport through the DCMS Step into Sport Programme linked to Citizenship Education at Key Stage 4</p>	<p>April 2003 - March 2004</p> <p>Autumn 2003</p> <p>April 2003 - March 2004</p>	<p>Advisory Teacher for Citizenship</p> <p>Advisory Teacher for Citizenship</p> <p>Sports Development Adviser</p>
<p>C1.6</p> <p>a) Promote the development of study support by:</p> <p>i. Establishing a directory of Partners in Study Support</p> <p>ii. Developing effective ways of quality assuring and accrediting study support activities</p>	<p>Summer 2003</p> <p>April 2003- March 2004</p>	<p>Study Support Strategy Manager</p>
<p>Success criteria</p> <ul style="list-style-type: none"> • 10% increase on September 2002 numbers (750) of students on Applied GCSE programmes • 10% increase on September 2002 numbers (300) of students on programmes which involve learning in contexts other than school • 50% of schools have in place a whole school policy and strategy to deliver a WRL entitlement for all students • 3% increase in overall post 16 participation rates by September 2004 (2002 - 75.6%) • All schools have an accredited programme for the teaching of Citizenship at Key Stage 4 in place 	<p>Monitoring</p> <ul style="list-style-type: none"> • Termly monitoring by Priority Co-ordinator of progress against activities • Activity leaders to brief Post 14 EDP group at twice termly meetings on progress/ issues in addressing identified actions • Autumn term report to EDP monitoring group and Select using <ul style="list-style-type: none"> - Any external evaluations - Feedback from schools and providers - LSC and LEA data - SIA Annual Reviews 	
<p>Evaluation arrangements</p> <ul style="list-style-type: none"> • Evidence gathered from activity leaders to inform termly monitoring and evaluation of progress reports to post 14 monitoring group and Director of Education and Secondary Heads group • Annual evaluation of impact based on evidence provided by Priority Co-ordinator conducted by Deputy Director, reporting to Select and DfES. 		

Finance sources EDP2 South Gloucestershire Partnership for Vocational Learning (LSC funded) West of England Increased Flexibility Consortium (LSDA funded) Connexions West of England West of England Education Business Group South Gloucestershire Learning Partnership	Links to other plans Behaviour Support Plan SEN Strategy South Gloucestershire Community Strategy
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PRIORITY C: Raising Attainment and Improving the quality and raise of Curriculum Provision in the 14-19 Phase		
ACTIVITY 2: Improve the quality of teaching and learning		
PURPOSE: <ul style="list-style-type: none"> • To Identify, promote and disseminate best practice in teaching and learning at Key Stage 4 and Post 16 in both academic and vocational subjects for students of all abilities • To develop a better understanding of the factors which affect achievement in subjects and across geographical areas in South Gloucestershire • To support schools in developing their understanding of the tools and techniques needed to evaluate the effectiveness of teaching and learning at Key Stage 4 and Post 16 • To make effective use of specialist and advanced schools in order to promote best practice in subject teaching 	TARGET GROUP: Subject leaders, teachers and tutors on all secondary and special schools	
Action to be taken	Date	Lead Person
C2.1 a) Broker subject specific support for 14-19 teaching and learning through: <ul style="list-style-type: none"> i Ensuring that all Best Practice subject networks address the issues of quality and effectiveness in teaching and learning in the 14-19 phase ii Identifying and deploying ASTs to support teaching and learning in identified underperforming departments iii Making effective use of high performing departments in specialist and advanced schools to support the development of effective approaches to teaching and learning over the 14- 19 phase 	April 2003 April 2003-2004 April 2003 - 2004	Post 14 Strategy Manager Post 14 Strategy Manager + Head of CPD Post 14 Strategy Manager + Head of CPD
C2.2 a) Broker a programme of professional development to support the introduction of GCSEs in vocational subjects and other vocational programmes through: <ul style="list-style-type: none"> i Working in partnership with the West Of England Increased Flexibility Consortium ii Working in partnership with a local Advanced School 	April 2003 - March 2004	Post 14 Strategy Manager
C2.3 Ensure the promotion and dissemination of good practice in relation to 14-19 developments through post 16, Increased Flexibility, Careers Education and Guidance and Curriculum Deputies best practice networks	April 2003- March 2004	Post 14 Strategy Manager

C2.4 Research reasons for under-attainment in specific subject and geographical areas in South Gloucestershire at Key Stage 4 and Post 16	Summer Term 2003	School Improvement Team Adviser
C2.5 Establish and maintain a 14-19 website to promote the dissemination of good practice in 14-19 teaching and learning	Summer Term 2003	Post 14 Strategy Manager
C2.6 a) Develop the capacity of schools for effective post 16 self-evaluation by: <ul style="list-style-type: none"> i. Brokering training for heads of post 16 and senior managers on the use of the South Gloucestershire Framework for Post 16 Self-Evaluation ii. Working with an Advanced School to develop and disseminate effective approaches to post 16 self evaluation involving students in the process 	Summer term 2003 Summer term 2003	Post 14 Strategy Manager Post 14 Strategy Manager
Success criteria <ul style="list-style-type: none"> • Summer 2004 GCSE performance improves in line with LEA Targets for 5A*-C, 5A*-G and Average Points score • The percentage of pupils achieving rates of progress Key Stage 3-4 and Key Stage 4-5 above national averages increases by 5% in summer 2004 public exams • Quality of teaching and learning at key stage 4 and post 16 are judged in school inspections which take place 2003-2004 to be good or better • All schools have in place an effective system of Post 16 self evaluation 	Monitoring <ul style="list-style-type: none"> • Termly monitoring report prepared by Priority Co-ordinator on progress against activities • Activity leaders to brief Post 14 EDP group at twice termly meetings on progress/ issues in addressing identified actions • Autumn term report to EDP monitoring group and Select using <ul style="list-style-type: none"> - Ofsted reports - Performance data - SIA Annual Reviews and notes of visit 	
Evaluation arrangements <ul style="list-style-type: none"> • Evidence gathered from activity leaders to inform termly monitoring and evaluation of progress reports to post 14 monitoring group and Director of Education and Secondary Heads group • Annual evaluation of impact based on evidence provided by Priority Co-ordinator conducted by Deputy Director, reporting to Select and DfES. 		
Finance sources EDP2 South Gloucestershire Partnership for Vocational Learning (LSC funded) West of England Increased Flexibility Consortium (LSDA funded) CPD (Best Practice network subscriptions) South Gloucestershire Learning Partnership Advanced School funding for collaborative developmental activities	Links to other plans Behaviour Support Plan SEN Strategy South Gloucestershire Community Strategy	

PRIORITY C: Raising attainment and improving the quality and range of curriculum provision in the 14-19 phase		
ACTIVITY 3: Promote inclusive practices in secondary and special schools		
PURPOSE:	TARGET GROUP:	
<ul style="list-style-type: none"> • To increase the motivation and participation of pupils at risk of becoming disaffected and to ensure that attendance, attitudes and behaviour contribute to good rates of pupil progress 	<ul style="list-style-type: none"> ▪ Schools and other agencies working with children at risk of social exclusion including: <ul style="list-style-type: none"> - Pupils at risk of becoming disaffected, - Pupils with SEN, - Traveller children, - Looked after children, - Ethnic minority children, - Isolated learners 	
Action to be taken	Date	Lead Person
C3.1 a) Improve the quality and availability of data on the achievement of vulnerable groups in the LEA and schools including those with SEN in order to: i. Target and evaluate the impact of LEA support for vulnerable groups and individual pupils	April 2003 - March 2004	Information Manager
ii. Help schools to become more effective at identifying and tracking the progress of vulnerable students and identifying trends and patterns within their school community	April 2003 - March 2004	Head of CTS Senior EP (Behaviour)
C3.2 a) Promote the use of the Index for Inclusion in schools in order to encourage an ethos, learning environment and organisational culture to meet the needs of all learners by: i. Ensuring the annual school improvement review meetings with headteachers focus on indicators of progress in this area ii. Brokering high quality "critical friends" and establish a consultant-led support group to address their development needs	Spring Term 2003 and 2004 April 2003-March 2004	Head of School Improvement
C3.3 a) Establish a Social Inclusion forum for school senior managers and LEA officers in order to: i. Develop joint strategies to improve attitudes, attendance and behaviour of pupils vulnerable to under-achievement and disaffection in order to raise participation, motivation, attainment ii. To support the development of more effective multi-agency working over the 14-19 phase	April 2003-March 2004	Head of CTS
C3.4 a) To develop a range of alternative provision for students vulnerable to underachievement and disaffection in Key Stage 4 by: i. "Special Focus" intervention ii. Targeting the work of YOT support worker within schools and on an outreach basis iii. Develop crisis provision for students most at risk of exclusion iv. Developing a multi-agency approach to supporting pupils involved in drug and alcohol related incidents	April 2003-March 2004	Community Safety Co-ordinator

C3.5		April 2003 - March 2004	Head of SEN
a) Continue to develop the structure for effective links between mainstream schools, special schools and central services to promote inclusion by: <ul style="list-style-type: none"> i. Identifying and developing a service provider network for co-ordinating the SEN support available to mainstream schools from both special schools and central services 			
Success criteria <ul style="list-style-type: none"> ▪ PSA target for attendance and unauthorised absence (92.8% and 0,8%) achieved for 2004 ▪ A system is in place which allows the progress of individual pupils from vulnerable groups to be effectively monitored and tracked ▪ Tracking data indicates that vulnerable pupils including those with SEN make progress in line with individual targets over 2003-2004 ▪ Continuation of downward trend in permanent exclusions over 2003-2004 to 25 (2000-01 - 50, 2001-2002-03 -30) ▪ 3% Increase over 2002 baseline in the percentage of pupils from vulnerable groups participating in post 16 education /training 		Monitoring <ul style="list-style-type: none"> • Termly monitoring report prepared by Priority Co-ordinator • Head of CTS to gather tracking data for vulnerable groups on a termly basis and report on attainment and progress to Social Inclusion Forum • Activity leaders to brief Post 14 EDP group at twice termly meetings on progress/ issues in addressing identified actions • Autumn term report to EDP monitoring group and Select using <ul style="list-style-type: none"> - Ofsted reports - LEA data on participation and attendance rates - Feedback from schools - LEA performance data 	
Evaluation arrangements <ul style="list-style-type: none"> • Evidence gathered from activity leaders to inform termly monitoring and evaluation of progress reports to post 14 monitoring group and Director of Education and Secondary Heads group • Annual evaluation of impact based on evidence provided by Priority Co-ordinator conducted by Deputy Director, reporting to Select and DfES. 			
Finance sources LEA revenue funding EDP2 Standards Fund YOT Children's Fund Connexions Service CAMS		Links to other plans BSP SEN Strategy	

PRIORITY C: Raising Attainment and Improving the quality and range of Curriculum Provision in the 14-19 Phase	
ACTIVITY 4: Improve the quality and range and impartiality of student guidance	
PURPOSE: <ul style="list-style-type: none"> • To ensure that students of all abilities, including those at risk of becoming disaffected, have access to academic, pastoral and careers Guidance of the highest quality • To support, in partnership with the Connexions Service, staff, involved in delivering student guidance in developing and updating their knowledge and understanding and skills • To support students in developing the skills to make informed and appropriate decisions about future learning and career pathways 	TARGET GROUP: All secondary and special schools Staff involved in the delivery of student guidance

Action to be taken	Date	Lead Person
<p>C4.1</p> <p>a) Support schools in developing the quality and integrity of Careers Education and Guidance (CEG) in line with the new National Framework for CEG by:</p> <ul style="list-style-type: none"> i. Establishing and maintaining a best practice network for Careers Education and Guidance ii. Reviewing the role of the careers co-ordinator within the developing wider guidance and Inclusion agenda in schools iii. Working in partnership with Local Connexions team leaders and Personal Advisers to identify and disseminate innovative practice in relation to student guidance iv. Advising the Connexions professional development manager of local needs for inclusion in the Connexions professional development support programme for 2003-2004 	<p>April 2003- March 2004 Summer 2003</p> <p>April 2003 - March 2004</p> <p>April 2003</p>	<p>Post 14 Strategy Manager</p>
<p>C4.2</p> <p>Broker consultancy support for schools in conducting a internal review of CEG provision and practice against the new National framework for CEG</p>	<p>April 2003 - July 2003</p>	<p>Post 14 Strategy Manager</p>
<p>C4.3</p> <p>a) Improve student awareness of non-traditional career pathways by:</p> <ul style="list-style-type: none"> i. Working through the LSC and the project manager for the Partnership for Vocational Learning to provide 3 day modern apprenticeship awareness raising opportunities for South Gloucestershire students ii. Working with the LSC to increase the number of student apprenticeship available to South Gloucestershire students in Year 11 and Post 16 	<p>Summer 2003</p> <p>Spring 2004</p>	<p>Post 14 Strategy Manager</p> <p>Post 14 Strategy Manager</p>
<p>C4.4</p> <p>Work with the Connexions Service and the Kingswood Partnership to evaluate the guidance and support needed to enable pupils to develop Individual learning plans and the effectiveness/ impact of guidance and support provided to students</p>	<p>Autumn 2003</p>	<p>Post 14 Strategy Manager</p>
<p>C4.5</p> <p>In partnership with Connexions Service to disseminate the outcomes of the "A Plan for Life (AP4L)" programme to support the development of students' decision making skills in all schools</p>	<p>Autumn Term 2003</p>	<p>Post 14 Strategy Manager</p>
<p>C4.6</p> <p>To work in partnership with the local Connexions Service Team leader, and use members' scrutiny review, to develop a local quality standard for the referral and guidance of students along with a range of tools for evaluation</p>	<p>Autumn2003 - Spring 2004</p>	<p>Post 14 Strategy Manager</p>

<p>Success criteria</p> <ul style="list-style-type: none"> • All schools to have undertaken a review of CEG provision against the new National specification for CEG by July 2004 • 50 Students have experienced a 3 day Modern Apprenticeship awareness raising programme by March 2004 • At least 18 South Gloucestershire students in years 11 and 12 have embarked on an LSC funded student apprenticeship programme by March 2004 (2002 -9) • Overall 3% increase by September 2004 in South Gloucestershire in Post 16 participation rate (2002 - 75.6%) 	<p>Monitoring</p> <ul style="list-style-type: none"> • Termly monitoring report prepared by Priority Co-ordinator on progress against actions • Activity leaders to brief Post 14 EDP group at twice termly meetings on progress/ issues in addressing identified actions • Termly monitoring meetings between Post 14 strategy manager and Local Connexions Manager and Team Leaders to review progress with EDP2 and Local Connexions Service Strategic Plan (Termly progress report to Local Connexions Management Group) • Autumn term report to EDP monitoring group and Select using <ul style="list-style-type: none"> - LSC data - SIA Annual reviews - LEA data
<p>Evaluation arrangements</p> <ul style="list-style-type: none"> • Evidence gathered from activity leaders to inform termly monitoring and evaluation of progress reports to post 14 monitoring group and Director of Education and Secondary Heads group • Evaluation of joint LEA/Connexions activity undertaken by Local Connexions Management Group on an annual basis • Annual evaluation of impact based on evidence provided by Priority Co-ordinator conducted by Deputy Director, reporting to Select and DfES. 	
<p>Finance sources EDP2 LSC Connexions, West of England</p>	<p>Links to other plans Behaviour Support Plan SEN Strategy South Gloucestershire Community Strategy</p>