

## **Analysis of Every Child Matters – Secondary School Pupils**

For all analyses the responses have been split into positive, negative and no opinion expressed. Negative responses were equivalent to strongly disagree and disagree; positive responses were agree and strongly agree; no opinion expressed were either where the question had been left blank or “not sure” had been selected in answer to the question.

### **Overall – Positive Responses**

#### **Positive Responses Exceeding 80%**

##### Enjoying & Achieving

- Over 80% of respondents expressed a positive response when asked if they felt that their school helped them to develop their literacy, numeracy and ICT skills
- Over 80% of respondents expressed a positive response when asked if they felt their best behaviour was expected from them while they were at school
- Over 80% of respondents expressed a positive response when asked if they felt that they were expected to come to school every day and on time

##### Support For Parents & Carers

- Over 80% of respondents expressed a positive response when asked if a parent or carer always knew when they were absent from school

##### Staying Safe

- Over 80% of respondents expressed a positive response when asked if they had learnt about the dangers of smoking at school
- Over 80 of respondents expressed a positive response when asked if they had learnt about the dangers of illegal drugs at school

#### **Positive Response Exceeding 70%**

##### Staying Safe

- Over 70% of respondents expressed a negative response when asked if they had been bullied in the last 12 months

## **Overall – Negative Responses**

### **Negative Responses Exceeding 25%**

#### Enjoying & Achieving

- Over 25% of respondents expressed a negative response when asked if they enjoyed school
- Over 25% of respondents expressed a negative response when asked if they felt that their school provided a range of things to do at break times, lunchtimes and after school
- Over 25% of respondents expressed a negative response when asked if they felt that their achievements outside school were recognised
- Over 25% of respondents expressed a negative response when asked if they knew what they were going to learn next

#### Support For Parents & Young People

- Over 25% of respondents expressed a negative response when asked if they felt that their school taught them the value of friendship

#### Economic Well-Being and Equalities

- Over 25% of respondents expressed a negative response when asked if they felt that their school had taught them how to manage money
- Over 25% of respondents expressed a negative response when asked if they felt that their school had taught them how businesses work
- Over 25% of respondents expressed a negative response when asked if they felt that their school had helped them choose subjects suitable for their career

#### Staying Safe

- Over 25% of respondents expressed a negative response when asked if they felt that their school made sure that the classrooms and corridors were safe for them
- Over 25% of respondents expressed a negative response when asked if they felt that their school made sure that the playgrounds and fields were safe for them

#### Being Healthy

- Over 25% of respondents expressed a negative response when asked if they felt that their school encouraged them to eat healthily and drink water regularly
- Over 25% of respondents expressed a negative response when asked if they felt that their school encouraged them to walk or cycle to school

#### Making a Positive Contribution

- Over 25% of respondents expressed a negative response when asked if they felt that their school taught them how to manage their feelings

## **Overall – Ambivalent Responses**

### **Responses Where Over 25% Of Respondents Expressed No Opinion**

#### Enjoying & Achieving

- Over 25% of respondents expressed no opinion when asked if they felt that their school cares if they are happy or not
- Over 25% of respondents expressed no opinion when asked if they enjoy school
- Over 25% of respondents expressed no opinion when asked if they felt that their school helped them to learn from their mistakes
- Over 25% of respondents expressed no opinion when asked if they felt that they were encouraged to take pride in their work
- Over 25% of respondents expressed no opinion when asked if they felt that they set their own targets and were helped to meet them
- Over 25% of respondents expressed no opinion when asked if they felt that their achievements outside school were recognised
- Over 25% of respondents expressed no opinion when asked if they felt that they were taught well at school
- Over 25% of respondents expressed no opinion when asked if they felt that their teachers try to make lessons easy for them to understand
- Over 25% of respondents expressed no opinion when asked if they knew what they were going to learn next

#### Support For Parents & Young People

- Over 25% of respondents expressed no opinion when asked if they felt that their school taught them the value of friendship
- Over 25% of respondents expressed no opinion when asked if they felt that their school made sure that they understood their strengths and weaknesses
- Over 25% of respondents expressed no opinion when asked if they felt that people at school valued them as an individual
- Over 25% of respondents expressed no opinion when asked if they felt that people listened to what they have to say
- Over 25% of respondents expressed no opinion when asked if they felt that their school helps them to work as part of a team
- Over 25% of respondents expressed no opinion when asked if they felt that their school encouraged them to try new things

#### Economic Well-Being & Equalities

- Over 25% of respondents expressed no opinion when asked if they felt that school prepares them for when they leave their school
- Over 25% of respondents expressed no opinion when asked if they felt that homework was explained in a way that they could understand
- Over 25% of respondents expressed no opinion when asked if they felt that people of different backgrounds were valued in their school
- Over 25% of respondents expressed no opinion when asked if they felt that some people in their school were treated badly because of their skin colour
- Over 25% of respondents expressed no opinion when asked if they felt that at this school it was okay to be different
- Over 25% of respondents expressed no opinion when asked if they felt that they had learnt to manage money at school

- Over 25% of respondents expressed no opinion when asked if they felt that their school had helped them to think about the world of work
- Over 25% of respondents expressed no opinion when asked if they felt that their school had helped them to think about further education
- Over 25% of respondents expressed no opinion when asked if they felt that their school had taught them about how businesses work
- Over 25% of respondents expressed no opinion when asked if they felt that their school helped them choose subjects suitable for their career

### Staying Safe

- Over 25% of respondents expressed no opinion when asked if they felt safe at school
- Over 25% of respondents expressed no opinion when asked if they felt that their school tells them about risks and how to avoid them
- Over 25% of respondents expressed no opinion when asked if they felt that their school made sure that the classrooms and corridors are safe for them
- Over 25% of respondents expressed no opinion when asked if they felt that their school made sure that the playgrounds and fields were safe for them

### Making A Positive Contribution

- Over 25% of respondents expressed no opinion when asked if they felt that their school had taught them how to manage their feelings
- Over 25% of respondents expressed no opinion when asked if they felt that their school prepared them to cope with the changes that happened in life
- Over 25% of respondents expressed no opinion when asked if they thought that the school responded quickly when pupils behaved badly
- Over 25% of respondents expressed no opinion when asked if they felt that their school encouraged them to take part in and contribute to community events
- Over 25% of respondents expressed no opinion when asked if they felt that their school helped them to know about their rights and responsibilities
- Over 25% of respondents expressed no opinion when asked if they felt that their school helped them to be confident