

SECTION 5

**THE CORE
STANDARDS
AND
GUIDANCE CRITERIA
FOR
LESSON
OBSERVATIONS**

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The new Professional Standards for Teachers can be accessed through <http://www.tda.gov.uk/teachers/professionalstandards>

- set out the criteria against which your progress is assessed
- provide an important focus for your professional development during the induction period

To complete the induction period satisfactorily, you must: :-

- (a) meet all the Core Standards by the end of your Induction year**
- (b) continue to meet the Standards for the Award of QTS, consistently and with increasing professional competence**

To meet the current Core Standards, you need to:

- work with increasing professional competence in areas where, during initial training, it was assumed that you would need the support of an experienced teacher
- focus on aspects of professional practice which can be better developed during employment as a qualified teacher, and over a longer period of teaching than is available to most trainee teachers during their initial training
- consolidate and build on what you have already achieved to be awarded QTS

All teachers should be able to draw on the support and expertise of their colleagues. In particular, the statutory induction arrangements place a responsibility on schools and Appropriate Bodies to provide NQTs with the professional development opportunities they need in order to meet the Core Standards and to show that they are doing so.

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To complete induction satisfactorily, you must demonstrate that you meet the Core Standards.

The following tables from the TDA

<http://www.tda.gov.uk/teachers/induction/corestandardsandassessment/corestandards.aspx>

support the Induction process by setting out the standards in 5 inter-related themes:

- 1 Developing Professional and constructive relationships
- 2 Working within the law and frameworks
- 3 Professional knowledge and understanding
- 4 Professional Skills
- 5 Developing Practice

The rationale and scope of the group of standards is addressed along with questions that may act as prompts for discussion between you and the Induction tutor.

Note that each of the three assessment forms must be completed with reference to a variety of the numbered standards, setting out Strengths; Areas for Development, Evidence used to inform the judgements and Targets.

However, it is the school and NQTs decision as to whether these are set out using the three areas of the standards or the five cross curricular themes.

