

Return to Jeanette Cryer / Anne Tovey
Schools' Personnel
South Gloucestershire Council
P O Box 2082, The Council Offices, Castle Street,
Thornbury, South Gloucestershire BS35 9BQ

NQT Induction assessment for the:

- End of first assessment period.
- End of second assessment period.
- Interim assessment

Instructions for completion

- Where tick boxes appear please insert "X".
- The Head teacher/principal should retain a copy and send a copy of this completed form to the Appropriate Body within 10 working days of the NQT completing the assessment period.
- The original copy should be retained by the NQT.
- Full guidance on statutory induction can be found at www.teachernet.gov.uk/induction2008.

NQT's personal details:

Full name			Former name(s) (where applicable)	
Date of birth	DCSF/teacher reference number		National insurance number	
	/			
Name of institution (e.g. school or college)			DCSF institution number (if applicable)	
Appropriate Body receiving this report				
Date of award of QTS:				

Recommendation:

- The above named teacher's progress indicates that he/she **is making satisfactory progress towards meeting the Core Standards** within the induction period.
- The above named teacher's progress indicates that he/she **may not be able to meet the Core Standards** for the satisfactory completion of the induction period.
- I confirm that the NQT has experienced support and monitoring in line with the statutory guidance (www.teachernet.gov.uk/induction2008).

Date of the beginning of **this** assessment period:

FULL TIME: Number of terms completed during this assessment period (usually two terms of a 6 term year) – see statutory guidance paragraphs 2.45 and 2.46):

or

PART TIME/INTERIM ASSESSMENT: Number of days completed during this assessment period (where the period is calculated in days each assessment period will be approximately one third of 195 days) – see statutory guidance paragraphs 2.47 – 2.53):

Date of end of this assessment period:

Does the NQT work: Full time Part time

Number of days of absence during **this** assessment period

Assessment of progress against the Core Standards:

The Head teacher/principal or induction tutor should record, in the box below, brief details of the NQT's progress against the Core Standards including:

- strengths;
- areas requiring further development, even where progress is satisfactory (for example aspects of the Core Standards which the NQT has yet to meet);
- evidence used to inform the judgements; and,
- targets for the coming term.

In completing this box, use as headings either the three areas of the new Professional Standards Framework (http://www.tda.gov.uk/upload/resources/pdf/s/standards_core.pdf), or the five themes as outlined in *Supporting the induction process: TDA guidance for newly qualified teachers* (http://www.tda.gov.uk/upload/resources/pdf/c/core_standards_guidance.pdf).

Comments **must** be in the context of and make reference to specific Core Standards. Please continue on a separate sheet if required.

<p>The three areas of the new Professional Standards Framework:</p> <ul style="list-style-type: none">• Professional Attributes• Professional Knowledge and Understanding• Professional Skills	<p>The five Themes from <i>Supporting the induction process: TDA guidance for newly qualified teachers</i>:</p> <ul style="list-style-type: none">• Developing Professional and Constructive Relationships• Working within the Law and Frameworks• Professional Knowledge and Understanding• Professional Skills• Developing Practice
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Comments by the NQT:

The NQT should record their comments or observations on their induction to date.

Please reflect on your time throughout this assessment period and consider whether:

- you feel that this report reflects the discussions that you have had with your induction tutor and/or head teacher during this assessment period;
- you are receiving your full range of entitlements in accordance with regulations and guidance (www.teachernet.gov.uk/induction2008);
- there are any areas where you feel you require further development/support/guidance when looking towards the next stage of your induction. If so, what are these areas?

I have discussed this report with the induction tutor and/or head teacher: Yes No

I have the following comments to make (it is expected the NQT will make a comment):

Will this NQT be remaining at this school for the next assessment period? Yes No

If not, then please attach details of the school/Appropriate body the NQT is moving to, and contact information.

This form should be signed below. If sent electronically, please send this final page as a hard copy with completed signatures.

Signed: **Head teacher/principal**

Date

Full name (CAPITALS)

Signed: **NQT**

Date

Full name (CAPITALS)

Signed: **Induction tutor** (if different from Head teacher/principal)

Date

Full name (CAPITALS)