
THE CAREER ENTRY AND DEVELOPMENT PROFILE

The CEDP helps trainee and newly qualified teachers think about their professional development. It may be used at key points towards the end of initial teacher training and during induction, and become a full professional development record.

Use of the profile, although non-statutory, supports the continued reflection on teaching and professional development established during initial teaching training (ITT). The profile is based on three transition points: towards the end of ITT, at the start of induction and finally at the end of induction.

The purposes of the profile are:

- to help newly qualified teachers to make constructive connections between the initial teacher training, induction and later stages of their development as a teacher
- to focus reflection on achievements and goals in the earliest stages of a newly qualified teacher's teaching career, and
- to guide the processes of reflection and collaborative discussion about professional development needs.

The profile includes interactive elements. Transition points 1, 2 and 3, as well as sample formats for recording responses, setting objectives and writing action plans, can all be downloaded and used to record responses to the questions posed by the profile.

This profile is not statutory and schools may prefer NQTs to use the recognized school portfolio format (see next page for further guidance of what might be included). Either way, encourage NQTs to keep the CEDP or an equivalent record and expect to see this regularly at review meetings to encourage professional dialogue.

The Career Entry and Development Profile (CEDP) is available as a downloadable package of online materials at <http://www.tda.gov.uk/teachers/induction/cedp.aspx> or in hard copy from the TDA Publications Line, 0845 6060 323