

CREATING A LEARNING ENVIRONMENT

- Use music to create an atmosphere in your classroom/assembly
- Use music to time activities
E.g. Clear up practical equipment or get into position for the next activity.
- Use a song or piece of music to create a context for your lesson.

Connect the Learning!

- Use the theme tune from Star Wars to start a topic on Forces
(*may the force be with you*)
- Playing relevant music helps create a memorable experience.

Stirring the emotions through the use of music can lead to real pupil engagement.

Lively - "Clearing up music!"

- The flight of the Bumble Bee - Rimsky-Korsakov
- The Typewriter - Leroy Anderson
- Minute Waltz - Chopin
- William Tell overture - Rossini
- Any Blues/Boogie number - Jools Holland
- Nutcracker Suite - March - Tchaikovsky
- Countdown (TV Quiz programme)
- Groundforce - TV theme tune
- Arrival of the Queen of Sheba - Handel



Reflective

- Adagio for Strings - Barber (Film music for Platoon & Elephant Man)
- Over The Rainbow - Eva Cassidy
- What a Wonderful World - Louis Armstrong
- Imagine - John Lennon
- You'll never walk alone - Gerry & the Pacemakers
- Space Oddity - David Bowie
- The Star and the Wise Man - Ladysmith Black Mambazo
- Rain, Rain, Beautiful Rain - Ladysmith Black Mambazo