

Linking Assessment of Expectations from the QCA for Music with National Curriculum levels Key Stage 1

Unit 2 Sounds Interesting: Exploring Sounds

This unit develops children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.

Unit Summary	In this unit children will make a variety of sounds with their voices, bodies, found objects and instruments, and explore how these sounds can be changed and used expressively in response to a stimulus. They use this knowledge to select sounds that reflect the mood of chants and songs. This leads to the creation of a class performance that uses sounds to heighten the effect of a chosen story, poem or play.		
Unit 2 Sounds Interesting Exploring sounds	Expectations		National Curriculum level indicator
	some pupils will not have made so much progress and will:	begin to focus their listening and recognise and control how sounds can be made louder, quieter, faster and slower	Level 1 Pupils recognise and explore how sounds can be made and changed. They choose sounds in response to different starting points and respond to different moods in music
	most pupils will:	identify different ways sounds can be made and changed; use and choose sounds confidently in response to a stimulus	Level 2 Pupils recognise and explore how sounds can be organised. They choose carefully and order sounds within simple structures such as beginning, middle, end, and in response to given starting points
	some pupils will have progressed further and will:	carefully choose sounds and instruments and suggest how they should be used and played.	Level 3 Pupils recognise and explore the way sounds can be combined and used expressively