

Progression within the Elements of Music - KS1

PITCH	DURATION	DYNAMICS	TEMPO	TIMBRE	TEXTURE	STRUCTURE
Can identify high and low sounds	Can respond to sounds of different duration	Can differentiate between loud sounds, quiet sounds and silence	Can differentiate between fast and slow tempos	Can recognise the difference between the singing and speaking voice and work with wood, metal, skin and 'shaker' sounds	Can recognise a song with an accompaniment and one without accompaniment	Can understand the form of cumulative songs
	Can copy simple patterns of sound of long and short duration			Can match selected sounds with their pictured source	Can determine one strand of music or more than one strand	Can recognise that the sections of a piece of music sound the same or different
	Can recognise patterns of long and short sounds			Explores the different kinds of sounds that the singing and speaking voices can make	Structure	
	Can identify similar rhythmic patterns			Can identify different voices by their vocal qualities	Can understand the form of cumulative songs	
				Can use sound words or phrases to describe selected sounds and the ways in which they are produced	Can recognise that the sections of a piece of music sound the same or different	
End of Key Stage One						