

- Ruth and Dick - What is the Accelerated Learning Cycle?
 - How can we apply it at SBL?

G21 - 19.06.03 15.30 to 16.30

Objectives

1. To introduce the idea of the Learning Cycle by doing it.
2. To plan a lesson in your subject using one of the four -
 “Shared Files-Staff-Accelerated Learning templates”

Method

1. Create learning environment

Desks in groups -learning mats (As SGlos – laminated) – music – coloured paper

4 mins We meet and greet and give out.

2 mins Dick - Bell activity – Think of 2 conditions for effective learning

 - share them with a partner and write the four conditions down

2 mins In your group count how many different conditions you can list.

2 mins One or two groups report back to class

2. Connect the learning to past lessons or knowledge.

2 mins (Ruth)

We all know something about learning – probably about our preferred learning styles and could guess students’ preferred learning styles

This session will take it further.

3. The Big Picture A /L Cycle on whiteboard

10 Mins (Dick)

8 Cards with 7 stages on.

8 Cards with activities on which fit each stage

Pairs put them in sequence Group discussion, consensus, and feedback.to group

Using VAK and ICT within this framework for effective learning.

4. Describe the Lesson Outcomes

2 mins (Ruth)

By the end of this session– you will have created a lesson plan with this sequence. and you will be enthused to use it and more in your teaching year.

5. **Input and Activity through Visual Auditory and Kinesthetic (VAK)**

- a. 2 minute display of the 4 template on Shared Files-Staff-Accelerated Learning-
Templates toggled with the “What is Accelerated Learning” Powerpoint program,
also on Shared Files with music.
3 minute talk through the 7 stages on PowerPoint with music.

2 minutes for individual study of the PowerPoint presentation and questions
generation with music.

2 minutes Share questions with partner and then group.
2 minutes for unanswered questions to Ruth and Dick

[Show how to take digital images and put onto PowerPoint
Here’s one we did earlier ...]
[Put one digital image on your Ppt.]

- b. 10 minutes On your computer.
Choose one of the 4 templates. Save it on your Home Directory.
Open Powerpoint What is accelerated Learning and toggle as required.
Create your lesson plan – very brief – on your template.

6. **Demonstrate your Lesson Plan**

- 2 mins Show and explain your lesson plan to your partner. Partners try to suggest
improvements.
5 mins Walk round and admire each others’ lesson plans.

7. **Review and Preview**

- 5 mins (Ruth)
a. Show digital images of session from beginning to end with music. Stop and ask
for key words / phrases – eg Create the learning environment ..
1 min (Dick)
b. Next Step – complete and try out your Accelerated Learning lesson and
feedback information to Ruth/Dick and Curriculum Team meeting.

[Total 60 mins]

Ruth Cole and Dick Bateman June 2003