

Year 5 Geography VAK Planning Spring term 2nd half – Contrasting local environments (Thornbury & Parkend)

Project Success Criteria

By the end of the project each production team will have:

- Created a short film which demonstrates, through film footage of various locations, the similarities and differences between Thornbury and Parkend.

Each production team must:

- Share out the different roles e.g. Camera operator, Director, Time manager, presenters (x2), locations manager and editing (all).
- Work well as a team.
- Use correct geographical vocabulary when describing each location.

	Week 1	Week 2	Week 3 - Thornbury	Week 4 - Parkend	Week 5 & 6
Learning Objectives	to investigate places; to use geographical questions	To use and interpret Atlases and Maps; to identify physical and human features; to use a digital video camera accurately.	To develop fieldwork skill To collect and record data To develop an awareness of land use	To develop fieldwork skill To collect and record data To develop an awareness of land use	To demonstrate an understanding of similarities and differences between locations
Connect The Learning	Bellwork activity: Write three things that we know about Thornbury, write them in your notebook. Discuss them with the person next to you and together write 3 more.	Bellwork Activity: As a company, write down 3 possible titles for your film, which will show the similarities and differences between Thornbury and Parkend.	Bellwork: Explain route around Thornbury to parent helper.	Bellwork: List three places around Parkend that could represent its character	Bellwork: Plan title sequence for films
The Big Picture	Introduce children to the purpose of the project e.g. to create a documentary showing the similarities and differences between Thornbury and Parkend	Introduce the children to the idea of 'high production values' and restate the success criteria of the project.	Recap the project success criteria and explain the guidelines for the Fieldwork	Explain that children need to focus on aspects which show that Parkend is a small, forest village. These may cover the 3 topics covered in Thornbury filming.	Discuss the importance in achieving the project success criteria when cutting together the films
The learning outcomes	To identify geographical areas of interest around Thornbury.	To be able to operate video cameras in order to accurately record geographical aspects.	To Film 3 locations around Thornbury which illustrate its character.	To Film 3 locations around Parkend which illustrate its character.	To create a short film which demonstrates the similarities and differences between Thornbury and Parkend.
Input / introduction	Collect Bellwork responses and discuss what gives Thornbury its character/ makes it different to other places locally. Highlight geographical vocabulary and create production 'companies'	Demonstrate how to use digital cameras (Mr Barber if possible), how to take shots, recording narration and managing time available.	Discuss guidelines for fieldwork around Thornbury. Walk to Thornbury as a class and agree meeting time with parents.	Discuss guidelines for fieldwork around Parkend.	Demonstrate how to use the editing software and which parts of the film should be used

