

Criteria for School Selection

Schools or secondary school departments will need to submit a brief bid to apply to be involved in the 2nd cohort of Learning through Innovation as detailed in the attached pro forma. The bid might include reference to other documents already submitted to the LEA, for example, School Development Plan, ICT equipment audit, the school Panda and. These will be referred to as well as other documentation relating to standards in schools.

The following is a list of the criteria that will be used to identify participating schools.

School Commitment

The school should:

- identify a named team in support of the project, one of whom shall be the head teacher (or head of the relevant department in the case of secondary schools)
- have previously made efforts to integrate ICT creatively into the curriculum and shown an interest in moving forward with this agenda
- be committed to improving standards across the curriculum
- be prepared to review curriculum targets in the light of this project
- be prepared to target ICT in Schools and additional resources to the project, for example, dedication of a computer to link to the whiteboard for schools that do not have this in place, additional power and data cabling
- Have a stable ICT infrastructure in place to support developments – there is a need to ensure that the project is not being held back by technical issues

Level of Commitment

Be prepared to offer a high and sustained level of commitment over the proposed 2 years of the project, to include:

- provision of funding for one person for four days supply cover for the training
- attendance by the three nominated members of staff at the entire four days of training the first three of which will take place in the week beginning 6 September 2004 (The head teacher/head of department must be one of the designated members)
- identification of staff INSET time to support the embedding of the project to be agreed with the project management group and to be maintained over the two years of the project
- attendance at regular half termly project group meetings with other participating schools
- contribution of materials to the web site as well as contributing to steering group data collection as required
- production of an evaluative summary report of the impact of the project at the end of each year to a set criteria identified by the steering group

Priority may be given to schools that have already shown commitment through:

- the purchase of interactive whiteboards
- participation in Leaders in Learning
- outreach work in other schools
- a willingness to work closely with the LEA
- demonstration of the ability to work in close partnership with other schools

Schools who have not demonstrated the above already will not be excluded from the project if they can indicate in their bid how they might achieve the descriptors stated above.

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Signed:..... (Headteacher)

Date:.....