








### Teaching Assistant ICT Skills Audit 2009

|                                |  |             |  |
|--------------------------------|--|-------------|--|
| <b>School</b>                  |  | <b>Date</b> |  |
| <b>Teaching Assistant Name</b> |  |             |  |

**Use the following scale to answer the questions**

|   |                              |                         |                                       |                            |
|---|------------------------------|-------------------------|---------------------------------------|----------------------------|
| 1                                       | 2                            | 3                       | 4                                     | 5                          |
| Confident to train others<br>Use weekly | Confident<br>Use fortnightly | Competent<br>Use termly | Have had training<br>Use occasionally | Need training<br>Never use |

| <b>Professional Use of ICT</b>  | 1   | 2  | 3 | 4 | 5 |
|---|-----|----|---|---|---|
| Can word process confidently e.g. can create documents using a variety of elements (tables, images) with appropriate consideration to layout and formatting | 1   | 2  | 3 | 4 | 5 |
| Can use spreadsheets confidently e.g. can use formulae, sort and graph data   | 1   | 2  | 3 | 4 | 5 |
| Can use PowerPoint e.g. incorporate text, images, sound and video   | 1   | 2  | 3 | 4 | 5 |
| Can use Photo Story e.g. incorporate images, captions and music   | 1   | 2  | 3 | 4 | 5 |
| Can use e-mail professionally including sending attachments / managing addresses  | 1   | 2  | 3 | 4 | 5 |
| Can use the Internet to find information and copy / save it for use and download resources e.g. primary strategy and national whiteboard website            | 1   | 2  | 3 | 4 | 5 |
| Can use the portal confidently  | 1   | 2  | 3 | 4 | 5 |
| Can save files and create new folders to save files into  | 1   | 2  | 3 | 4 | 5 |
| Can save and access files using the school electronic folder structure or portal for access by all e.g. to monitor planning                                 | 1   | 2  | 3 | 4 | 5 |
| Can use <b>windows explorer</b> , e.g. to delete, move / manage and search for files  | 1   | 2  | 3 | 4 | 5 |
| <b>Use of ICT as a Management Tool</b>  |     |    |   |   |   |
| Uses ICT for management, administration and planning e.g., making resources, IEP writer   | 1   | 2  | 3 | 4 | 5 |
| Can access assessment data electronically and use to monitor progress   | 1   | 2  | 3 | 4 | 5 |
| Uses electronic communication systems to communicate within / outside school eg a-mail, web site, portal  | 1   | 2  | 3 | 4 | 5 |
| Uses an Intranet/school web site/portal to share and access resources across the school and/or between schools  | 1   | 2  | 3 | 4 | 5 |
| <b>Professional Development</b>   |     |    |   |   |   |
| Have attended local authority training opportunities in relation to ICT   | Yes | No |   |   |   |
| Have attended other training opportunities in relation to ICT   | Yes | No |   |   |   |
| Uses relevant web sites to access resources for their work, e.g. interactive whiteboard network, teachernet,  | Yes | No |   |   |   |
| Have been involved in other professional development opportunities e.g. team teaching, AST support  | Yes | No |   |   |   |
| Have been involved in coaching or mentoring to address individual needs in ICT  | Yes | No |   |   |   |

| <b>Developing the ICT Curriculum</b>   |           |
|--|-----------|
| Please answer these questions if you are involved in teaching any of these aspects of ICT.   |           |
| Is able to deliver the ICT programme of study through an appropriate scheme of work  | 1 2 3 4 5 |
| Provides opportunities for developing pupil skills in the following areas at the appropriate level for year group  |           |
|  communicating information – e.g. use of images, text and sound, presentations, awareness of audience, evaluation,  | 1 2 3 4 5 |
|  communicating information - uses RM Easy Mail to support learning/teaching   | 1 2 3 4 5 |
|  information handling – e.g. use of graphing packages, branching and other databases, knowledge of data collection and use of data to answer questions  | 1 2 3 4 5 |
|  research skills – e.g. accessing information through CD ROMs and web site sources, knowing about accuracy of information, use various search strategies to locate information  | 1 2 3 4 5 |
|  modeling and use of simulations –use simulations to make and justify decisions, explore the impact of changing variables e.g. in a spreadsheet   | 1 2 3 4 5 |
|  Control and monitoring – e.g. give receive instructions, use control toys and programmable toys and logo for predicting and testing, create sequences of instructions and procedures, and refine them, collect and use sensing data to answer questions / solve problems | 1 2 3 4 5 |
|  Developing acceptable use of ICT skills – e.g. identify risks and benefits of internet use and know how to stay safe when online. Has a good understanding of e-safety issues and follows school policy consistently.  | 1 2 3 4 5 |
| <b>Using ICT to Support the Curriculum</b>   |           |
| Please answer the relevant questions below if you are involved in using ICT with learners to support work in other subject areas.  |           |
| Uses ICT confidently to support learning and teaching in literacy  | 1 2 3 4 5 |
| Uses ICT confidently to support learning and teaching in numeracy  | 1 2 3 4 5 |
| Uses ICT confidently to support learning and teaching in science   | 1 2 3 4 5 |
| Uses ICT confidently to support learning and teaching other subjects   | 1 2 3 4 5 |
| Uses an online resource to support learning, e.g. portal, Espresso, Learning platform  | 1 2 3 4 5 |
| Uses an interactive whiteboard confidently to support learning and teaching, incorporating images, text, sound and video   | 1 2 3 4 5 |
| Is able to work with pupils to use a variety of software to record sound and narration, for example, Sound Recorder and Audacity and produce images and text   | 1 2 3 4 5 |
| Is able to work with pupils to use a range of technologies including digital still cameras and digital movie creator cameras   | 1 2 3 4 5 |

**For internal school use, to support monitoring of staff skills and plan for professional development.**