

Draft

More Able Gifted And Talented
NACE Challenge Award
Quality Assurance

Aim: To Improve Whole School Provision for More Able Gifted and Talented Students
(NB Currently this is only accessible to schools that have been judged to be 'Good' or 'Outstanding')

Outcomes:

- To raise the engagement, skills development and achievement for More Able Gifted and Talented Students across the school
- To extend and enrich MAG&T students' learning experience
- To maximise the percentage of pupils achieving Level 5 at KS2, Level 7 at KS3 and A* at KS4
- To achieve quality mark for MAG&T provision from National Association for Able Children in Education

Project Framework

- To allocate funding to becoming a member of NACE, thereby securing access to guidance and resources, including those relating to the Challenge Award.
- To allocate funding to evaluating and enhancing current MAG&T provision with reference to the Challenge Award framework, building a portfolio of evidence for evaluation by NACE and OFSTED.
- To allocate funding to pay for NACE Challenge Award assessment

Recommended Actions:

1. Use Challenge Award framework to audit current MAG&T provision across the school
2. Engage all colleagues in enhancing current provision to address areas for development identified in the audit
3. Coordinate gathering of evidence to demonstrate the quality of MAG&T provision in the school
4. Seek guidance from LA/schools re. quality of evidence and provision
5. Arrange assessment by NACE
6. Share outcomes of project at Best Practice Forums and on LA MAG&T Webpage

Support and Resources

TBC

To Apply

Proposals will need to outline success criteria for the project, a timeline for the above actions, names of staff who will be undertake the work, target groups of students and how the resources will be deployed.