

Draft

More Able Gifted And Talented
Institutional Quality Standards
Action Planning

Aim: To Improve Whole School Provision for More Able Gifted and Talented Students

Outcomes:

- To raise the engagement, skills development and achievement for More Able Gifted and Talented Students across the school
- To extend and enrich MAG&T students' learning experience
- To maximise the percentage of pupils achieving Level 5 at KS2, Level 7 at KS3 and A* at KS4

Project Framework

To allocate funding for an MAG&T Focus Group to implement whole school MAG&T strategies that address areas for development that were identified in an audit of current provision, with reference to the Institutional Quality Standards

Recommended Actions:

1. Use IQS and '3 waves' model to audit current MAG&T provision across the school
2. Research strategies and trial relevant activities that will address areas for development
3. Coordinate implementation of new model of provision
4. Undertake activities (including assessment and student consultation) to evaluate impact of new model
5. Develop/adapt MAG&T policy and guidance so that it outlines changes in provision and practice
6. Produce guidance and case studies re. provision for More Able Gifted and Talented students which will inform staff development and LA Strategy Guidance.
7. Share outcomes of project at Best Practice Forums and on LA MAG&T Webpage

Support and Resources

TBC

To Apply

Proposals will need to outline success criteria for the project, a timeline for the above actions, names of staff who will be undertake the work, target groups of students and how the resources will be deployed.