

Draft

**More Able Gifted And Talented
Classroom Quality Standards
Action Research**

Aim: To Personalise Learning for More Able Gifted and Talented Students

Outcomes:

- To raise engagement, skills development and achievement for More Able Gifted and Talented Students in a specific subject area.
- To extend and enrich MAG&T students' learning experience
- To maximise the percentage of pupils achieving Level 5 at KS2, Level 7 at KS3 and A* at KS4

Project Framework

To allocate funding for a group of classroom teachers to research and develop MAG&T strategies to address areas for development that were identified in an audit of current provision, with reference to the Classroom Quality Standards

Recommended Actions:

1. Use CQS to audit current MAG&T provision
2. Research initiatives and trial relevant activities that will address areas for development
3. Develop coaching pairs/triads or a focus group to support development of activities, including observation and feedback.
4. Undertake activities (including assessment and student consultation) to evaluate impact of new approaches
5. Develop/adapt schemes of work and lesson plans so that they include the outcomes of the research/trial activities
6. Produce guidance and case studies re. in-class provision for More Able Gifted and Talented students which will inform the school's MAG&T policy, and staff development and LA Strategy Guidance.
7. Share outcomes of project at Best Practice Forums and on LA MAG&T Webpage

Support and Resources

TBC

To Apply

Proposals will need to outline success criteria for the project, a timeline for the above actions, names of staff who will be undertake the work, target groups of students and how the resources will be deployed.