

Headteachers' Briefing

More Able Gifted and Talented

Please find below details of proposed projects that aim to sustain schools' development of provision for More Able Gifted and Talented learners beyond 2011.

They are differentiated according to schools' development of whole school provision.

They were discussed with Gifted and Talented Coordinators at the Best Practice Forum on 15th June, who accepted the proposals. A number went further and chose a project that would most suit their needs.

The group also proposed that they coordinated enrichment activities for More Gifted and Talented students in localities, with schools taking turns to host events for other students in the area.

Headteachers' Briefing

More Able Gifted And Talented Classroom Quality Standards Action Research

Aim: To Personalise Learning for More Able Gifted and Talented Students

Outcomes:

- To raise engagement, skills development and achievement for More Able Gifted and Talented Students in a specific subject area.
- To extend and enrich MAG&T students' learning experience
- To maximise the percentage of pupils achieving Level 5 at KS2, Level 7 at KS3 and A* at KS4

Project Framework

To allocate funding for a group of classroom teachers to research and develop MAG&T strategies to address areas for development that were identified in an audit of current provision, with reference to the Classroom Quality Standards

Recommended Actions:

1. Use CQS to audit current MAG&T provision
2. Research initiatives and trial relevant activities that will address areas for development
3. Develop coaching pairs/triads or a focus group to support development of activities, including observation and feedback.
4. Undertake activities (including assessment and student consultation) to evaluate impact of new approaches
5. Develop/adapt schemes of work and lesson plans so that they include the outcomes of the research/trial activities
6. Produce guidance and case studies re. in-class provision for More Able Gifted and Talented students which will inform the school's MAG&T policy, and staff development and LA Strategy Guidance.
7. Share outcomes of project at Best Practice Forums and on LA MAG&T Webpage

Support and Resources

TBC

To Apply

Proposals will need to outline success criteria for the project, a timeline for the above actions, names of staff who will be undertake the work, target groups of students and how the resources will be deployed.

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More Able Gifted And Talented Institutional Quality Standards Action Planning

Aim: To Improve Whole School Provision for More Able Gifted and Talented Students

Outcomes:

- To raise the engagement, skills development and achievement for More Able Gifted and Talented Students across the school
- To extend and enrich MAG&T students' learning experience
- To maximise the percentage of pupils achieving Level 5 at KS2, Level 7 at KS3 and A* at KS4

Project Framework

To allocate funding for an MAG&T Focus Group to implement whole school MAG&T strategies that address areas for development that were identified in an audit of current provision, with reference to the Institutional Quality Standards

Recommended Actions:

8. Use IQS and '3 waves' model to audit current MAG&T provision across the school
9. Research strategies and trial relevant activities that will address areas for development
10. Coordinate implementation of new model of provision
11. Undertake activities (including assessment and student consultation) to evaluate impact of new model
12. Develop/adapt MAG&T policy and guidance so that it outlines changes in provision and practice
13. Produce guidance and case studies re. provision for More Able Gifted and Talented students which will inform staff development and LA Strategy Guidance.
14. Share outcomes of project at Best Practice Forums and on LA MAG&T Webpage

Support and Resources

TBC

To Apply

Proposals will need to outline success criteria for the project, a timeline for the above actions, names of staff who will be undertake the work, target groups of students and how the resources will be deployed.

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More Able Gifted And Talented **NACE Challenge Award** **Quality Assurance**

Aim: To Improve Whole School Provision for More Able Gifted and Talented Students
(NB Currently this is only accessible to schools that have been judged to be 'Good' or 'Outstanding')

Outcomes:

- To raise the engagement, skills development and achievement for More Able Gifted and Talented Students across the school
- To extend and enrich MAG&T students' learning experience
- To maximise the percentage of pupils achieving Level 5 at KS2, Level 7 at KS3 and A* at KS4
- To achieve quality mark for MAG&T provision from National Association for Able Children in Education

Project Framework

- To allocate funding to becoming a member of NACE, thereby securing access to guidance and resources, including those relating to the Challenge Award.
- To allocate funding to evaluating and enhancing current MAG&T provision with reference to the Challenge Award framework, building a portfolio of evidence for evaluation by NACE and OFSTED.
- To allocate funding to pay for NACE Challenge Award assessment

Recommended Actions:

15. Use Challenge Award framework to audit current MAG&T provision across the school
16. Engage all colleagues in enhancing current provision to address areas for development identified in the audit
17. Coordinate gathering of evidence to demonstrate the quality of MAG&T provision in the school
18. Seek guidance from LA/schools re. quality of evidence and provision
19. Arrange assessment by NACE
20. Share outcomes of project at Best Practice Forums and on LA MAG&T Webpage

Support and Resources

TBC

To Apply

Proposals will need to outline success criteria for the project, a timeline for the above actions, names of staff who will be undertake the work, target groups of students and how the resources will be deployed.