

Secondary Gifted & Talented Best Practice Forum
Wednesday 10 June 2009
1:00 to 5.30 pm
Kingsfield School, Warmley BS15 4JT

Minutes

Present: Tiffany Millard(Bradley Stoke), Joanne Hewitt (Brimsham Green), Kathryn Haigh (Filton), Paul Foster (Hanham), Timothy Anderson(Kingsfield) , Gavin Hoskins (Patchway), Katherine Blueman (Sir Bernard Lovell), Lee Rotheram (The Ridings)

Apologies: John Poole (Chipping Sodbury), Charlotte Pester (Downend), Jposie Martin (Marlwood)

Minutes: Bob Basley

Agenda Items	Details	Action
What do students say about being able	<p>Issues and ideas arising from watching the NAGC DVD</p> <ul style="list-style-type: none"> • Use DVD with G,T &MA students – reassurance = key • staff to persuade teachers to personalise for G&T with reference to SEAL as well as subject outcomes • Develop similar DVD for other able students to create a sense that they're part of group • Opportunity to reflect on the journey • What's it like to be at lower levels? 	
Monitoring the progress of More Able students	<p>Key Messages from the presentation given by Debbie Sainsbury (Deputy Headteacher, Filton High School)</p> <ul style="list-style-type: none"> • Establish a clear definition of current grade / predicted grade – it will take time to assimilate • Filton High School developed G&T sheet which means that filtering isn't required – however, it requires regular maintenance. • Ideas: <ul style="list-style-type: none"> (a) G&T LTs could develop trend data and share with SLT (b) Lead teachers could approach subject leaders directly to discuss data (c) Lead teachers could support teachers and / or students <p>Talent intervention</p>	<ul style="list-style-type: none"> • Tom Morrison to visit a future meeting to talk through G&T data
G&T Education in all Schools – sharing examples of practice	<p>Hanham</p> <ul style="list-style-type: none"> • Support before, during and after mock exams • SLT interviewed students after exams with marked papers in front of them which aided interrogation of how much students were prepared for exams in different subjects 	

Agenda Items	Details	Action
NACE Challenge Award	Discussion of the Challenge Award Standards, included the following points <ul style="list-style-type: none"> • The standards are very similar to IQS • The certificate could be regarded as a validation of IQS • Challenge would support self-evaluation • Could it apply to a Partnership 	<ul style="list-style-type: none"> • BB to find out whether a partnership of schools could apply for the Award • LTs to bring NACE files for further discussion of the award in the next meeting • BB to enquire re who is eligible • Network to research value of engaging with it and discuss in next meeting. (see below)
LEAP Programme	Discussion of the programme included the following points: <ul style="list-style-type: none"> • Keep focus on Yr 10 not Yr 11 • Yr 11 experience is negative for a number of reasons, including attendance, clash with mocks, different awarding bodies (Year 11s are very focused on their own exam board's specific requirements and it is difficult to differentiate for students being examined by 5 different syllabuses) • There will be further difficulties in 2009-10 with modular exam dates and in-class coursework activities • Year 10 can focus on skills development for coursework and exams– students liked socialising and creating a learning community. • Year 11 could focus on motivation and pathways – enhancing learning through links with other providers • SBL will not offer English LEAP sessions for Yr 11 • Need to undertake evaluation in the context of students' perception of experience • Dates for 2009-10 sessions: <ul style="list-style-type: none"> Year 11: 7 October 26 November 8 February Year 10: 13 November 19 March 6 July • English effective for mixed abilities in Year 11 • Schools to email commitment by end of month • Options to make changes • Money for transport? • Next meeting <ul style="list-style-type: none"> – Masterclass Data – National Strategies Resources 	<ul style="list-style-type: none"> • BB to enquire into links with UWE and other providers • BB to contact Co-ordinators re. Headteachers' responses to the LEAP Programme for 2009-10 • BB to look at South Glos data to see if subjects are still relevant. • Network to consult Yr 10s re provision for Yr 11 – check dates and email issues • BB to check half-term dates. • BB to research re funding for transport.

Agenda Items	Details	Action
Dates and Venues of Next Meetings	<ul style="list-style-type: none"> • Weds 21 October 2009, 4.00 pm, Bowling Hill • Thurs 4 Feb 2010, 4.00 pm, Bradley Stoke • Thurs 10 June 2010, 4.00 pm, Hanham High 	

Additional Notes

Following the meeting, the following action points have been undertaken:

1. **On-line IQS** can be accessed via the following web address :
<http://ygt.dcsf.gov.uk/Community/QSTool/Default.aspx>

You will need your user name and password. The site can provide the CQS in document form, but not an online version.

2. **The costs of the NACE Challenge Award** are as follows :

Challenge Award Framework for Schools and Local Authorities:

£69.00 members

£89.00 non-members

Annual Subscription to download Supporting Documents, now totaling 27, including the famous, 'What is Good Teaching and Learning' (WIGT) series.

**£30.00 members £60.00 non-members
(including VAT)**

Applying in a partnership would be significantly more complicated than as an individual school because the schools involved will have to demonstrate similar standards in every area which will require a lot of coordinated work.

Liz has arranged a meeting with Primary G&T Leads on 1st October re. beginning engagement in the Challenge Award and we are invited to join them.